


<p><b>Name of Institution: UNESCO-UNEVOC Centre in Russian Federation on the basis of Bashkir Institute of Social Technologies (branch of) the Educational Institution of Trade Unions “Academy of Labour and Social Relations” (BIST)</b></p> <p><b>Country: Russia</b></p> <p><b>Submitted by: Tanzillya Altafova Nigmatullina</b></p> <p><b>Date: 30.01.2017</b></p>	
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**Indicative Template for Biennial Work Plan**

	Major Activities in 2017	Major Activities in 2018
<p>Please provide a list of activities which the UNEVOC Centre aims to perform in each year.</p>	<p><b>The project "Gender equality in the system of vocational education for sustainable development"</b></p> <ul style="list-style-type: none"> <li>• International scientific-practical conference "The rights and freedoms of women in the modern world"</li> <li>• International Forum "Women entrepreneurs: experience, problems and solutions"</li> <li>• Permanent lectures for young people " Gender aspects of social policy in the world "</li> </ul> <p><b>The project "Improving the sustainability of vocational education and training in order to conserve and develop human capital"</b></p> <ul style="list-style-type: none"> <li>• Round table with international participation "sustainable skills of youth in vocational and technical education"</li> <li>• Series of trainings and seminars for the development of sustainable skills among students"</li> </ul>	<p><b>The project "Gender equality in the system of vocational education for sustainable development"</b></p> <p>International Forum "Woman. State. Education"</p> <ul style="list-style-type: none"> <li>• International scientific-practical conference "Women in management system"</li> <li>• Permanent lectures for young people "International law in the area of gender division: analysis and the practice"</li> </ul> <p><b>The project "Improving the sustainability of vocational education and training in order to conserve and develop human capital"</b></p> <ul style="list-style-type: none"> <li>• International Forum "Social organizations towards creating "green" economy"</li> <li>• International scientific-practical conference "Modern education in the system of "green" economy"</li> <li>• Series of trainings and seminars for the development of sustainable skills among students"</li> </ul>
<p>What are your country’s specific needs in TVET that the UNEVOC Centre addresses using the aforementioned activities? (preferably bullet points)</p>	<ul style="list-style-type: none"> <li>• Support TVET institutions to develop educational potential</li> <li>• Development of informational and educational resources and knowledge exchange</li> <li>• Information dialogue on TVET</li> <li>• Encouragement international and regional cooperation in the TVET area</li> <li>• Promoting effective and innovative methods of TVET</li> <li>• The concentration of expertise and resources</li> <li>• Promotion of normative documents and standards of UNESCO</li> </ul>	
<p>To which thematic area(s) do the aforementioned activities belong? Please underline from the given thematic areas.</p>	<ul style="list-style-type: none"> <li>• The development of the youth employment and skill</li> <li>• TVET sustainability</li> <li>• ICT in TVET</li> <li>• Equality between men and women</li> </ul>	

<p>Who are the main partners/ stakeholders which the UNEVOC Centre intends to involve in these interventions (if any)?</p>	<ul style="list-style-type: none"> <li>• UNESCO Associated Schools of the Republic of Bashkortostan</li> <li>• Students</li> <li>• Leading experts in the field of methodology and methods of TVET</li> <li>• employers' representatives</li> <li>• Representatives of state and municipal authorities</li> <li>• Representatives of the private sector</li> <li>• Representatives of public organizations</li> </ul>
<p>What are the objectives and expected benefits of these interventions? (preferably bullet points)</p>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Building and maintaining contacts at the regional level</li> <li>• Improvement of educational potential of TVET institutions</li> <li>• Increase of information and teaching resources</li> <li>• Promotion of innovative technologies in the TVET system</li> </ul> <p>Expected benefits:</p> <ul style="list-style-type: none"> <li>• Expansion of institutional and professional relationships</li> <li>• Access to actual information and methodological materials of TVET system</li> <li>• Gain in experience of work in TVET system</li> <li>• Implemented innovative technologies in the TVET system</li> <li>• Improving the quality of training of skilled personnel</li> </ul>
<p>What are the actions which the UNEVOC Centre expects to take at regional and/or international levels?</p>	<ol style="list-style-type: none"> <li>1. Participation in regional forums, exhibitions and conferences on issues of TVET.</li> <li>2. Participation in international conferences of UNEVOC.</li> </ol>
<p>Please explain the budget requirements and sources of funding</p>	<p>Budget requirements: 981 thousand rubbles</p> <p>Sources of funding:</p> <p>Potential sources: own sources of funding for grants to UNEVOC line, Russian grants, individual and entrepreneurs donations</p>
<p>What are the measures to monitor and evaluate the performance of your UNEVOC Centre?</p>	<p>Plans and reportd of UNESCO-UNEVOC Centre in Russian Federation on the basis of Bashkir Institute of Social Technologies (branch of) the Educational Institution of Trade Unions “Academy of Labour and Social Relations” (BIST), publishing of materials in the collections of forums, conferences, round tables, photo and video materials, publication on the official information resource, survey the events participants</p>