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International Centre for
Technical and Vocational
Education and Training

UNEVOC Network Spotlight

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Here is a round-up of the latest engagements in TVET undertaken by the UNEVOC Network Secretariat and UNEVOC Centres in September and October 2023.

UNESCO-UNEVOC in Bonn, Germany



BILT Learning Forum

The Bridging Innovation and Learning in TVET (BILT) project held a Learning Forum from 24 to 26 October 2023 at the UN campus in Bonn. UNESCO-UNEVOC and the German Federal Institute for Vocational Education and Training (BIBB) organized the event titled 'Striving for excellence: Shaping skills development and strengthening global collaboration in TVET'.

The Forum consisted of round table discussions, study visits and lectures for participants to engage in regional and global innovative TVET practices and to foster collaborations between TVET institutions.

The event brought together around 400 TVET experts and representatives from all five regions of the UNEVOC Network, as well as the members of the BILT Community.

A summary of the event and all of the presentations are available [here](#).

BMZ-UNEVOC Forum

UNESCO-UNEVOC and the German Federal Ministry for Economic Cooperation and Development (BMZ) jointly organized a Dialogue Forum on 'Green Skills for a Just Transition - What Do We Need?' on 14 September 2023 at GIZ Campus in Bonn. The forum discussed the challenges in preparing for a just transition to a green economy.

Borhene Chakroun, Director, Division for Policies and Lifelong Learning Systems in UNESCO, outlined the required transformation of TVET systems, institutions and programmes for the global transition to inclusive, green and digital societies and highlighted the role of the UNESCO Strategy for TVET 2022-2029 in this multi-layered transition.

The event brought together political decision-makers, TVET experts and academics from different organizations, including DC dVET, ILO, Austrian Foundation for Development Research, Institute for Innovation and Technology, GIZ, Circle Economy, DeveloPPP, EBRD, Cedefop and Welthungerhilfe. William Osawa, Deputy Director at the TVET Authority of Kenya (TVETA – UNEVOC Centre in Kenya), and Amy Proulx, UNESCO-UNEVOC TVET Leadership Programme 2022 alumna and Professor and Academic Programme Coordinator at Niagara College, Canada were featured as speakers and facilitators at the event.

More information is available [here](#).





Transformative change through Greening TVET: From theory to action

A technical and peer learning session titled ‘A Transformative Change through Greening TVET: from Theory to Action’ was held on 15 September 2023 at UNESCO-UNEVOC. The session discussed progress and ideas on institutional reforms, change theories and programme strategies to enhance green change in TVET. The session also explored the idea of creating a UNEVOC thematic advisory group to foster peer learning among TVET leaders in the UNEVOC Network, and to develop guidance and tools for greening education as well as establishing partnerships.

Friedrich Huebler, Head of UNESCO-UNEVOC, provided opening remarks at the technical session. Kenneth Barrientos and Giacomo Bosio from UNESCO-UNEVOC’s SDGs and Greening TVET team organized and moderated the session. The session also featured interventions by Yufeng Liu, Higher Education Expert from UNESCO’s Section on Youth, Literacy and Skills Development. Olivier Pieume, Chief of the Technical Cooperation Unit and Team Leader of the UNEVOC Network Secretariat at UNESCO-UNEVOC and Kenny Muscat, Project Manager, Bridging Innovation and Learning in TVET (BILT) Project, UNESCO-UNEVOC.

Alumni from the 2022 TVET Leadership Programme provided updates about their organizational initiatives inspired by UNEVOC programmes, including Anna Valle from Stephenson Formation Vocational School in France, Maw Maw Tun from Ministry of Science and Technology, Department of Technical and Vocational Education and Training (MOST– UNEVOC Centre in Myanmar), Muhammad Mukhtar from National Skills University Islamabad (NSU– UNEVOC Centre in Pakistan), Adrijana Hodak from School Centre Nova Gorica in Slovenia, Ifeanyi Benedict Ohanu from University of Nigeria (CETVETAR– UNEVOC Centre in Nigeria), Ziad Said from University of Doha for Science and Technology (UDST– UNEVOC Centre in Qatar), Sofia Forero-Gomez from SOLAS in Ireland, Amy Proulx from Niagara College in Canada and Katharina Walker from Helvetas Swiss Inter-cooperation in Poland.

The session actively engaged representatives from the following UNEVOC Centres: Judi Varga-Toth from Colleges and Institute Canada (CICan – UNEVOC Centre in Canada), Margarita Pavlova from The Education University of Hong Kong (EdUHK – UNEVOC Centre in China), Louis Aquilina from Malta College of Arts, Science and Technology (MCAST – UNEVOC Centre in Malta), Sayadaly Maudarbocus from Mauritius Institute of Training and Development (MITD – UNEVOC Centre in Mauritius) and Luis Efraín Espíritu Gavidia from National Training Service of Industrial Work (SENATI – UNEVOC Centre in Peru).

Other notable participants at the session included Susanne Nielsen, GRETA community, European Training Foundation, and Bojan Jovanovski, GRETA CoVE/ GREENOVET project, FH JOANNEUM University of Applied Sciences.



BILT Expert Group on the hospitality and tourism sector

Since March 2023, an Expert Group commissioned by the Bridging Innovation and Learning in TVET (BILT) project has been investigating the impact of the dual green and digital transition on the hospitality and tourism sector. The Expert Group is led by the Swiss Federal University for Vocational Education and Training (SFUVET - UNEVOC Centre in Switzerland) with the support of l'École d'Hôtellerie et de Tourisme Paul Dubrule (EHT), Cambodia, and Boma International Hospitality College (BIHC), Kenya representing the three BILT regions. The Expert Group is composed of 28 members of national, international and regional organizations, and TVET institutions from Africa, Asia and the Pacific, and Europe.

The global BILT Learning Forum, which took place in Bonn from 24 to 26 October 2023, was an opportunity for the Expert Group to present a summary of its key outcomes. The BILT Expert Group analysed the key trends and innovative TVET practices in industries to identify the emerging in-demand skills.

More information is available [here](#).



BILT Self-Reflection Tool workshop

UNESCO-UNEVOC's BILT team, in collaboration with the German Federal Institute for Vocational Education and Training (BIBB – UNEVOC Centre in Germany), organized the BILT Self-Reflection Tool (SRT) Workshop on 20-22 September at the UN Campus in Bonn, Germany. The workshop saw participation from partnered institutions, namely the Mauritius Institute of Training and Development (MITD – UNEVOC Centre in Mauritius) and Shenzhen Polytechnic University (SZPU – UNEVOC Centre in China).

The workshop explored the updated guidelines and reviewed the tool to support coaching institutions. Discussions centered on suggestions and strategic dissemination in respective regions (Africa, Asia and the Pacific, and Europe) to enhance coaching practices. It offered participants a valuable opportunity to better understand their coaching role by utilizing the SRT towards the multiplier phase.



Colleges and Institutes Canada (CICan) visits UNEVOC

On 13 September 2023, UNESCO-UNEVOC hosted a delegation from Colleges and Institutes Canada (CICan – UNEVOC Centre in Canada). The UNEVOC team presented an overview of the UNEVOC Network, highlighting its programmes in Knowledge Management, Private Sector Engagement and Greening TVET. Judi Varga-Toth, Manager of the CICan delegation, delivered an insightful introduction about CICan and the ImpACT project. The visit fostered valuable exchange and strengthened the collaboration between UNEVOC and CICan.



La Cometa Società Cooperativa Sociale (COMETA) visits UNESCO-UNEVOC

UNESCO-UNEVOC welcomed a delegation from La Cometa Società Cooperativa Sociale (Cometa – UNEVOC Centre in Italy) on 30 October 2023 at its office in Bonn, Germany. The visitors of the delegation included Alessandro Mele, Corrado Raimondi, Teresa Salvino and Federica Facco.

The Cometa delegation shared their activities and projects, including relevant projects for inclusion. The UNEVOC Team presented the UNESCO Strategy for TVET 2022-2029, and the latest developments in the BILT Project, the UNEVOC Network, the Technical Cooperation Unit, and the Inclusion and Youth Programme. The visit explored avenues of further collaboration and new projects between the two organizations.

A delegation from Morocco visits UNESCO-UNEVOC

A delegation from Morocco consisting of the Office of Vocational Training and Labour Promotion, General Confederation of Moroccan Companies and Support Structures – Private Sector, along with Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH visited UNESCO-UNEVOC in September 2023. The delegation, consisting of 20 attendees, visited the office to learn about the governance and implementation of work-based TVET.

The UNEVOC team presented on the UNESCO Strategy for TVET 2022-2029, and the latest developments from the UNEVOC Network, Private Sector Engagement, and SDGs and Greening TVET. The visit provided a platform for the exchange of practical implementation tools and learning resources. The visitors also gained access to international network connections and useful knowledge on green skills policy development and private sector engagement.

UNESCO-UNEVOC in the field



9th UNESCO-APEID Meeting on Entrepreneurship Education in China

The 9th UNESCO-APEID Meeting on 'Entrepreneurship Education: Unleashing the Power of Entrepreneurial Universities and TVET Institutions' was held on 26 and 27 October 2023 in Hangzhou, China. The meeting highlighted the significance of entrepreneurial awareness in educational institutions. Over 30 countries attended from government departments, educational institutions, industry enterprises and social organizations, as well as representatives from international institutions such as UNESCO, ILO and the ASEAN.

Priscilla Gatonye, Programme Officer for Inclusion and Youth at UNESCO-UNEVOC, participated as a moderator and presenter. UNESCO- UNEVOC also organized two workshops titled: 'Entrepreneurship and TVET – Building supportive ecosystems' and 'SME development through TVET'. Members of the UNEVOC Network, namely Austrian Federal Ministry for Education, Science and Research (BMBWF- UNEVOC Centre in Austria), Zhejiang Technical Institute of Economics ZJTIE – UNEVOC Centre in China), Shaanxi Polytechnic Institute (SXPI – UNEVOC Centre in China), Durban University of Technology (DUT – UNEVOC Centre in South Africa), Shenzhen Polytechnic University (SZPU – UNEVOC Centre in China), and Technical and Vocational Training Centre from the Ministry of Higher Education (MoHE- UNEVOC Centre in Zambia) presented their respective entrepreneurship education models covering

themes in technology transfer and innovation, green economy and social entrepreneurship. UNEVOC also highlighted its work on inclusive entrepreneurial learning and the practical guide on [Entrepreneurial learning for TVET institutions](#).

The 10th UNESCO-APEID Meeting on Entrepreneurship Education will take place in Tashkent, Uzbekistan in October 2024.



Gyeongbuk International Educational Forum in South Korea

The Gyeongbuk International Educational Forum was organized by the Gyeongsangbuk-do Office of Education in Andong on 18-19 October 2023, to explore the direction of future vocational education. The theme of the Forum was 'Connecting Dreams and Present: Vocational Education for Elementary and Middle Schools Preparing for the Future.'

Olivier Pieume, Chief of the Technical Cooperation Unit at UNESCO-UNEVOC gave a keynote address on international trends and the value of vocational education for the future industrial society. UNEVOC Centres also participated in the Forum, namely the German Federal Institute for Vocational Education (BIBB – UNEVOC Centre in Germany), Temasek Polytechnic (TP – UNEVOC Centre in Singapore) and Korea Research Institute for Vocational Education and Training (KRIVET – UNEVOC Centre in South Korea).

The forum also talked about critical skillsets and perspectives needed for future industry and society and making students and learners job-ready for the future.

More information is available [here](#).



Study visit to SFUVET in Bern, Switzerland

Kenny Muscat, BILT Project Manager at UNESCO-UNEVOC, visited the Swiss Federal University for Vocational Education and Training (SFUVET – UNEVOC Centre in Switzerland) in Bern from 11 – 13 September 2023. SFUVET is leading the BILT Expert Group on green and digital trends in the hospitality and tourism sector.

The study visit explored the Swiss vocational education system with a specific focus on teacher training. It also included visits to other important TVET institutions in the region. The meeting provided an opportunity to discuss the modalities of the BILT Expert Group.



Skillman International Forum in Riga

Under the theme ‘The Planet of Skills, Renewed Perspective on Networking Potential’, the Skillman International Forum (SIF) 2023 was held on 26 and 27 September 2023 in Latvia, Riga. The Forum was organized in partnership with the Latvian Ministry of Education and Science - as part of the European Year of Skills, in collaboration with Europea Latvia, the European Training Foundation and the Asian Development Bank. The 2023 Forum focused on the potential of global networking as a resource for co-creating common knowledge on TVET.

Max Ehlers, Team Leader for Knowledge Management and IT at UNESCO-UNEVOC, and Alexandra Filippova, Assistant Programme Officer for the Bridging Innovation and Learning in TVET (BILT) project, delivered a workshop on the role of UNESCO-UNEVOC in promoting networking and peer learning among TVET institutions. They presented the BILT networking approach with the peer learning wheel as well as UNEVOC’s online services such as TVET Country Profiles, TVETipedia, Innovative and Promising Practices and the TVET Forum. Margarita Pavlova from the Education University of Hong Kong (EdUHK – UNEVOC Centre in China) took part in the Forum as a panellist.

More information is available [here](#).



UKFIET conference in the United Kingdom

The 2023 UKFIET conference on “Education for social and environmental justice: diversity, sustainability, responsibility” took place from 12 to 14 September in Oxford, United Kingdom. UNESCO-UNEVOC hosted a symposium featuring insights from institutions within its UNEVOC Network and the United Nations University. The symposium presented diverse perspectives based on empirical research, theoretical and conceptual pieces, and lessons learned from practice and programming.

Priscilla Gatonye, Programme Officer for Inclusion and Youth Employability at UNESCO-UNEVOC, presented an operational framework of inclusive TVET institutions and the outline of a practical guide on “Piloting new approaches and modalities for more inclusive TVET”. Natalie Ax, BILT Project Officer at UNESCO-UNEVOC, highlighted the importance of addressing migration issues through TVET and the need for language, career guidance support and mental health assistance.

Jay Deitchman, Director of Global Initiatives at Hudson Valley Community College (HVCC – UNEVOC Centre in the USA), spoke about climate change displacement and the need for reskilling. Paolo Nardi, EfVET/ La Cometa Società Cooperativa Sociale (COMETA – UNEVOC Centre in Italy) presented the GIVE project and the work of centres of excellence in inclusive TVET.

More information is available [here](#).



Training workshop within the framework of the Pan-African Initiative in Senegal

Under the framework of the Pan-African Initiative for the Digital Transformation of Technical and Vocational Education and Training and Skills Development Systems in Africa, a regional training workshop was organized for the 2023 cohort of African leaders and practitioners of TVET. Fifteen leaders and fifteen practitioners, from Cameroon, Union of the Comoros, Djibouti, Democratic Republic of Congo and Rwanda, took part in the regional training workshop from 19 to 21 September 2023 in Dakar, Senegal.

Olivier Pieume, Chief of the Technical Cooperation Unit at UNESCO-UNEVOC, facilitated training sessions on the development of policy and strategy for digital transformation in TVET, as well as presented key highlights on the UNEVOC Network. The training provided TVET leaders and experts with a platform to exchange knowledge on skills development in their regional and institutional contexts. The workshops were organized in cooperation with UNESCO’s Multisectoral Regional Office for West Africa in Dakar.

More information is available [here](#).



WorldSkills General Assembly in Ireland

WorldSkills Ireland and the Irish Ministry of Further and Higher Education, Research, Innovation and Science hosted the WorldSkills General Assembly from 24 to 29 September 2023 in Dublin, Ireland. The Conference focused on ‘Transforming skills systems for Industry 5.0.’ The General Assembly provided a platform for participants and its global partners to discuss and make decisions on key issues related to skills development and competitions.

Priscilla Gatonye, Programme Officer for Inclusion and Youth Employability and Regional Focal Point for the UNEVOC Network in Africa at UNESCO-UNEVOC, participated in the panel discussion on Apprenticeships in the Transformative Agenda. She also acted as a judge for the final of the BeChangeMaker competition. Kenny Muscat, BILT Project Manager and Regional Focal Point for the UNEVOC Network in Europe, CIS, and North America at UNESCO-UNEVOC, participated in the first in-person meeting of the newly set WorldSkills Global Research Council and a side meeting with representatives from the African Union Commission, African Union Development Agency and GIZ.

National Training Service (SENA – UNEVOC Centre in Colombia) also joined the in-person event.

More information is available [here](#).



Thai-German TVET Conference on Research Cooperation in Southeast Asia in Thailand

To promote sustainable transformation in vocational training, the Thai-German TVET Conference on Research Cooperation in Southeast Asia was held from 25 to 26 September 2023 in Bangkok, Thailand.

Friedrich Huebler, Head of UNESCO-UNEVOC, delivered a keynote address on ‘A Hub for Research and Innovation, Knowledge Sharing and Capacity Building.’ Kenneth Barrientos, Team Leader for SDGs and Greening TVET and Regional Focal Point for the UNEVOC Network in Asia and the Pacific at UNESCO-UNEVOC, and Katharina Engel, the Federal Institute for Vocational Education and Training (BIBB – UNEVOC Centre in Germany) led a parallel breakout session on New Greening Qualifications and Competencies in TVET.

Representatives from UNEVOC Centres engaged in the conference as speakers, panellists and facilitators, notably the Office of the Vocational Education Commission (OVEC - UNEVOC Centre in Thailand), Rajamangala University of Technology Thanyaburi (RMUTT – UNEVOC Centre in Thailand), Universiti Tun Hussein Malaysia (UTHM – UNEVOC Centre in Malaysia), Universitas Pendidikan Indonesia (UPI – UNEVOC Centre in Indonesia), and Vocational Education Development Institute (VEDI – UNEVOC Centre in Laos).

More information available [here](#).

Coaction Initiative



Coaction Initiative 2022: Webinar on reflections from capacity building programmes

UNESCO-UNEVOC, in collaboration with the Education University of Hong Kong (EdUHK – UNEVOC Centre in China) organized a webinar titled 'Reflections from Capacity Building Programmes on Greening TVET' on 11 October 2023. The webinar marked the completion of the Coaction Initiative 2022 project 'Capacity Building for Addressing SDGs through Curriculum and Pedagogy Innovation in TVET', led by the Education University of Hong Kong (China), along with 5 other partner Centres: Shenzhen Polytechnic University (SZPU – UNEVOC Centre in China), Vocational Education and Training Partnership NGO (VETP – UNEVOC Centre in Mongolia), Yaba College of Technology (YCT – UNEVOC Centre in Nigeria), Technical Education and Skills Development Authority (TESDA - Philippines), and the Technical and Vocational Training Corporation (TVTC – UNEVOC Centre in Saudi Arabia).

The event shared valuable insights and lessons learned from the Coaction Initiative 2022 project led by EduHK across five countries, focusing on the capacity building of vocational education teachers and leaders. The webinar also served as a platform to assess key developments and initiatives taken in TVET aimed at supporting climate action. Around 130 participants actively engaged in the webinar, shared case examples of new theories of change, and discussed opportunities for the future development of TVET greening initiatives.

Friedrich Huebler, Head of UNESCO-UNEVOC, provided opening remarks at the conference. Kenneth Barrientos, Team Leader for SDGs and Greening at UNESCO-UNEVOC, presented an overview of TVET for Climate Action and Greening

TVET. Margarita Pavlova from The Education University of Hong Kong (EdUHK – UNEVOC Centre in China) and Steven Parent, TVET Leadership Programme 2021 and 2022 alumnus from Cégep de la Gaspésie et des Îles, campus de Carleton-sur-Mer] (CGÎ – UNEVOC Centre in Canada) moderated sessions at the event.

More information is available [here](#).



Coaction Initiative 2023: Capacity building on digital transformation in TVET Shenzhen Polytechnic University (SZPU) Shenzhen, China and online

The UNEVOC Network Coaction Initiative 2023 project, led by Shenzhen Polytechnic University (SZPU – UNEVOC Centre in China), engaged five institutions across Asia and the Pacific: National Skills University Islamabad (NSU – UNEVOC Centre in Pakistan), Preah Kossamak Polytechnic Institute (PPI – UNEVOC Centre in Cambodia), Temasek Polytechnic (TP – UNEVOC Centre in Singapore), Universiti Tun Hussein Onn Malaysia (UTHM – UNEVOC Centre in Malaysia), and Zhejiang Technical Institute of Economics (ZJTIE – UNEVOC Centre in China). Comprising four webinars, the project aimed to advance digital transformation in TVET. From September to November 2023, 61 leaders and educators from these institutions were trained in systematic transformation, curriculum development, Edtech and pedagogies. The initiative concluded with fruitful discussions and the issuance of certificates by UNEVOC and the UNESCO Chair on Digitalization in TVET.

More information is available [here](#).

Activities of UNEVOC Centres

Africa



Digital literacy workshop for International Literacy Day 2023

Yaba College of Technology (YCT)

Lagos, Nigeria

Yaba College of Technology (YCT) organized a workshop on digital literacy on 8 September to mark International Literacy Day. The workshop was organized under the theme 'Promoting literacy for a world in transition: Building the foundation for sustainable and peaceful societies.'

The workshop provided hands-on training on cloud computing, virtual lectures and assessments to equip its participants with requisite skills needed to navigate the digital landscape effectively while delivering lectures.

More information and photos are available in the Google album through this [link](#).



World Teachers' Day

Yaba College of Technology (YCT)

Lagos, Nigeria

World Teachers' Day 2023 was held on 5 October under the theme 'The Teachers We Need for the Education We Want: The Global Imperative to Reverse the Teacher Shortage'. Yaba College of Technology organized an event that analysed

teachers' challenges and showcased inspiring practices to attract and motivate educators.

More information is available [here](#).



Semi-mobile training for youth empowerment in Kwale County, Kenya

Technical University of Mombasa (TUM)

Kwale, Kenya

The Technical University of Mombasa and Rotary Club partnered to establish a semi-mobile educational programme in Kwale county. This initiative aims to provide training, using competency-based education and training (CBET) approaches to over 200 vulnerable young people in Kwale county, including welding, fabrication, electrical installation, housekeeping, hair dressing and beauty therapy. The project focused on practical sessions and tutoring, aimed at combating low Kenya Certificate of Secondary Education (KCSE) scores leading to increased productivity, reduced crime and sustainable economic growth in the region.

More information is available [here](#).

Capacity building of Vocational Education Centres Human Resource Development Council of Botswana (HRDC)

Gaborone, Botswana

As part of its planning function, HRDC empowers all tertiary education institutions, including TVET institutions, to develop institutional plans (IPs) to provide training according to the identified needs of the economy. This ensures synchronization between institutional training and national and sector skills plans. A total of 36 Vocational Education Centres were capacitated and 30 Vocational Education Centres have developed plans.

Arab States



TVE institutes ranking workshop
Ministry of Technical and Vocational Education (MoTVE)
Surman, Libya

The Ministry of Technical and Vocational Education organized a workshop on 4 September 2023 on classifying Libyan technical and vocational education institutions. The workshop focused on systematizing the evaluation of technical and vocational education institutions according to international standards to map the progress achieved in the quality of services provided and compare them with each other and with higher education institutions in Libya, the Arab region, and the world as a whole. All technical colleges and technical higher institutes will go through a ranking system with UNIRANKS to modernize Libyan educational institutions.

More information is available [here](#).



Vocational Excellence Championship for People with Disabilities (Abilympics 2023)
Technical and Vocational Training Cooperation (TVTC), Saudi Arabia
Moscow, Russia Federation

TVTC's trainees from various training facilities across Saudi Arabia participated in the Vocational Excellence Championship for People with Disabilities, which was held in the city of Moscow (Abilympics 2023), from 20 October to 22 October 2023. The trainees achieved success and distinction in the 'Passing the Skill within the Allotted Time' competition in the specializations of electricity, technical support and network management.

More information is available [here](#).



Skills Challenge

Abu Dhabi Centre for Technical and Vocational Education and Training (ACTVET)

United Arab Emirates

Abu Dhabi Centre for Technical and Vocational Education and Training (ACTVET) organized 'Skills Challenge' from 2 to 24 October 2023 across UAE, aiming to empower students by developing their technical and vocational skills.

This challenge encouraged skilled UAE nationals to participate in the upcoming EmiratesSkills National competition, providing them with an opportunity to represent UAE in international competitions. There were over 400 competitors competing in 13 technical and vocational skills institutions.

More information is available [here](#).



Local and international volunteer work

Technical and Vocational Training Cooperation (TVTC)

Saudi Arabia

Between January and October 2023, TVTC provided more than 2,720 volunteer opportunities, implemented by about 10,800 male and female volunteers and trainees in the colleges and institutes. The volunteer hours, exceeding 251,000 hours, are part of contributing to achieving the country's ambitious vision to reach one million male and female volunteers by the year 2030.

More information is available [here](#).

Trainees from TVTC take part in the International Exhibition for Inventions, Innovations and Technology

Technical and Vocational Training Cooperation (TVTC)

Saudi Arabia

Trainees from the Technical and Vocational Training Corporation in Saudi Arabia have achieved a significant accomplishment. Eleven male and female trainees, supervised by TVTC, won gold, silver and bronze medals at the International Invention, Innovation and Technology Exhibition called 'WorldInvent Singapore', which was held in Singapore from 4 to 6 September 2023.

This is part of TVTC's efforts to support and discover talented and innovative trainees and qualify them to access international participation.

More information is available [here](#).

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Asia and the Pacific



2023 East and Southeast Asia UNEVOC Network Consolidation Workshop in South Korea

Seoul, Republic of Korea

The 2023 East and Southeast Asia UNEVOC Network Consolidation Workshop took place from 17 to 19 October in Seoul, hosted by the Korea Research Institute for Vocational Education & Training (KRIVET – UNEVOC Centre in South Korea). Titled ‘Beyond New Normal, Towards the Transition: TVET for Resilience’, this event encouraged 11 regional research-oriented UNEVOC Centres and an array of international vocational education and training experts to share their TVET policy and insights, and presented information about Korea’s current TVET developments, modes of TVET delivery and support for upgrading workforce skills.

Friedrich Huebler, Head of UNESCO-UNEVOC, delivered a keynote speech about UNESCO’s strategies and priorities for TVET in response to global transitions. UNESCO-UNEVOC’s Olivier Pieume, Head of the UNEVOC Network Secretariat and Kenneth Barrientos from the SDGs and Greening team and Regional Focal Point for Asia and the Pacific also attended the workshop. Robert Parua, Education Programme Specialist from UNESCO Beijing Multi-Sectoral Regional Office for East Asia, presented on the role of TVET in promoting lifelong learning for sustainable development.

UNEVOC Network members who participated in the meetings include Shenzhen Polytechnic University (SZPU – UNEVOC Centre in China), the Ministry of Labour and Vocational Training (UNEVOC Centre in Cambodia), Zhejiang Technical Institute of Economics (ZJTIE – UNEVOC Centre in China), University Tun Hussein Onn Malaysia (UTHM – UNEVOC Centre in Malaysia), Korea Research Institute for Vocational Education and Training

(KRIVET – UNEVOC Centre in South Korea), Iloilo Science and Technology University in Philippines (ISAT U – UNEVOC Centre in the Philippines), the Education University of Hong Kong (EdUHK – UNEVOC Centre in China), Vocational Education and Training Partnership in Mongolia (VETP – UNEVOC Centre in Mongolia) the German Federal Institute for Vocational Education and Training (BIBB – UNEVOC Centre in Germany), Shaanxi Polytechnic Institute (SXPI – UNEVOC Centre in China) and Office of the Vocational Education Commission, Ministry of Education, Thailand (OVEC – UNEVOC Centre in Thailand).

More information is available [here](#).



Principal managerial training: Investment in the future of education

The Centre for the Development and Empowerment of Educators and Educational Personnel (BBPMPV BMTI)

West Java, Indonesia

Eighty-four vocational school principals from West Java, Lampung, and Bengkulu undertook managerial training aimed at improving their competencies.

The Centre for the Development and Empowerment of Educators and Educational Personnel (BBPMPV BMTI) is a Technical Implementation Unit under the directorate general of vocational education, Indonesian Ministry of Education and Culture.

More information is available [here](#).



Vocational teachers training programme for job roles in the retail sector

Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE)

Bhopal, India

The vocational teachers participated in a comprehensive training programme focused on job roles in the retail sector, organized by the PSSCIVE Central Institute of Vocational Education (PSSCIVE) at PSSCIVE, Bhopal from 3 to 7 October 2023. A total of 51 vocational teachers from Daman Diu and Dadar Nagar Haveli, Delhi, Goa, Gujarat, Haryana, Jammu and Kashmir, Nagaland, Punjab, Telangana, and West Bengal participated in the training programme.

The sessions covered a range of topics essential for effective retailing and customer service. The training incorporated a variety of methods, including expert-led sessions, video presentations, practical assignments and industrial field visits to prominent retail establishments. The participants engaged in activities such as group discussions, role playing, case study writing, maintaining student portfolios and assessing students' performance.

More information is available [here](#).

Training for improving the quality of vocational education and training in Andaman and Nicobar Islands

Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE)

Bhopal, India

PSSCIVE organized a training programme in Bhopal from 11 to 20 October 2023, aimed at enhancing the understanding and skills of key functionaries and vocational teachers in Andaman and Nicobar Islands. Participants included officials of the Department of Education and State Council of Educational Research and Training, Principals of schools implementing vocational education, and vocational teachers.

The key objectives included orienting officials on National Education Policy 2020 and vocationalization of school education, developing pedagogical skills among vocational teachers, training on employability skills, and advancing knowledge for effective implementation of various job roles.

More information is available [here](#).



The Open Day Learners Skills Competition (LSC) 2023

Vanuatu Institute of Technology (VIT)

Port Vila, Vanuatu

VIT organized an Open Day Learner Skills Competition on 19 and 20 October 2023. The competition provided an environment to show and test learners' vocational skills and knowledge. The skills competition was the result of an observational excursion by a team from Vanuatu, including VIT Principal, to the Australian WorldSkills competition. The VIT learner skills competition was a first for VIT as the national training provider in TVET.

More information is available [here](#).

Extension Lecture Series

Pandit Sunderlal Sharma Central Institute of Vocational Education (PSSCIVE)

Bhopal, India

PSSCIVE organized an extension lecture on 19 October 2023, featuring Shashi Ranjan Akela from Rajeev Gandhi Prodyogiki University, Bhopal. The lecture focused on 'Vocational Education through Indian Languages with reference to National Education Policy 2020'. The speaker provided valuable insights on the interconnectedness of education, culture and national growth, and how online resources can support students' academic journeys.

More information is available [here](#).

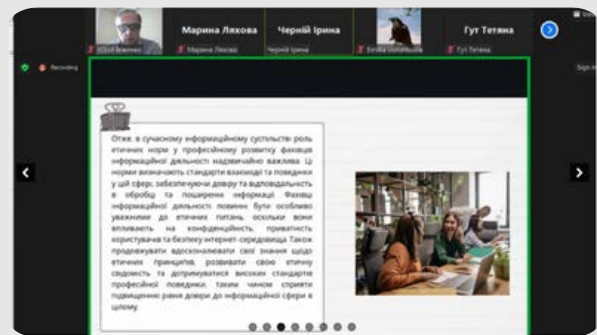
Europe, CIS and North America



The Impact Story of the Pacific Alliance Education for Employment Programme Colleges and Institutes Canada (CICan)

The Pacific Alliance Education for Employment (PA-EFE) Programme was implemented by Colleges and Institutes Canada (CICan) and its members institutions, in partnership with the governments of Chile, Colombia, Mexico and Peru to support the development of technical training to improve the employability of young people and promote equity, diversity and environmental sustainability in the extractive and energy sectors in the four Pacific Alliance countries. The Impact Story of the PA-EFE Programme is based on 180 interviews with TVET, government, civil society and industry representatives from Canada, Chile, Colombia, Mexico and Peru who participated in the programme. The objective of the Impact Story was to capture the outcomes, best practices and lessons learned to avoid a loss of information and formulate recommendations for the sustainability of the activities.

More information is available [here](#).



All-Ukrainian scientific and practical conference State Scientific Institution 'Institute of Educational Content Modernization' of the Ministry of Education and Science of Ukraine (IMZO)

Kyiv, Ukraine

On 12 October 2023, the all-Ukrainian scientific and practical conference on 'Actual problems of the formation of value and moral orientations of students as a determinant of educational activity of institutions of professional preliminary higher education' was held. The conference covered various geographical regions of Ukraine.

More information is available [here](#).

Georgian TVET PhD programme initiation UNEVOC Centre "TVET for Sustainable Development"

Magdeburg, Germany and Tbilisi, Georgia

The UNEVOC Centre "TVET for Sustainable Development" (Otto-von-Guericke University Magdeburg, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH and Fraunhofer Institute for Factory Operation and Automation) organized an 'International Consortium Evaluation Seminar' for potential and hopeful future Georgian TVET PhD students to present and discuss research topics and ideas.

More information is available [here](#).

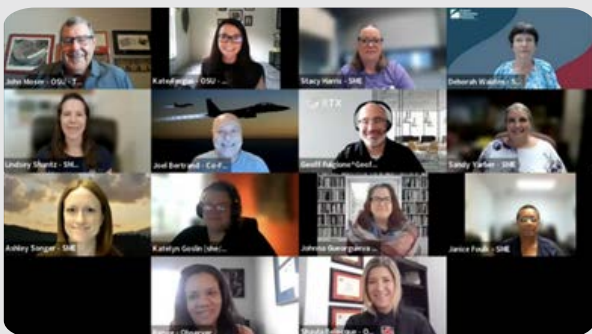


Hudson Valley Community College joins refugee resettlement effort

Hudson Valley Community College (HVCC)
New York, United States of America

Hudson Valley Community College is the first State University of New York to join the "Every Campus a Refuge" initiative, which assists with refugee family resettlement in the Capital Region. Families will be provided with free housing at Sage College, while HVCC provides English Language training, job training and assistance with finding jobs.

More information is available [here](#).



Online training on DACUM
The Ohio State University, Center on Education and Training for Employment (CETE)
Columbus, Ohio, United States of America

CETE's DACUM International Training Center conducted an online course for participants from the Singapore Institute of Technical Education (ITE). Singapore ITE has been using the DACUM (an acronym for Developing a Curriculum) methodology for their curriculum development work for many years.

The online course for curriculum development specialists builds on an on-site DACUM Institute offered by The DACUM International Training Center in Singapore in 2015.

The ITE was looking for a way to build a solid understanding of the process for more of their curriculum development team. The customized programme, developed by John Moser and Kate Fergus, received positive feedback.

More information is available [here](#).



International skills competition in strategic management
Bashkir Institute of Social Technologies (branch) of the OUP VO "Academy of Labour and Social Relations" (BIST)
Ufa, Republic of Bashkortostan, Russian Federation

BIST organized an international skills competition in strategic management using the computer business game "BUSINESS COURSE: MAXIMUM" (for Russian participants) and the interactive business game "Ca\$hFlow company" (for foreign participants). The goal of the skills competition was to develop an understanding of economics and modern economic thinking among children and youth.

- The objectives of the skills competition were:
- To determine the quality and level of training of students in the field of economics and entrepreneurship.
 - To assist in the formation of analytical thinking, development of creative abilities, and professional guidance of the participants.
 - To encourage the formation of personal qualities and communication skills of the younger generation.

More information is available [here](#).



Online service “Leando” for in-company trainers and examiners

Federal Institute for Vocational Education and Training (BIBB)

Bonn, Germany

BIBB launched a new online service called Leando for in-company trainers and examiners. Through this service, trainers are supported in the development of their own digital competencies, can connect with each other via communities and get support on the development of learning paths / tasks for their apprentices.

More information is available [here](#).

Latin America and the Caribbean



Conversation with policy-makers

HEART National Service and Training Agency Trust (HEART NSTA)

Kingston, Jamaica

Dana Morris Dixon, Minister of Skills and Digital Transformation, engaged in a conversation with young people, organized by HEART NSTA. The conversation focused on the government’s priorities, critical challenges and youth’s perspectives on TVET.

More information is available [here](#).



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Stay in touch

The UNEVOC Network Spotlight informs the TVET community about the activities of UNEVOC Network members and the Network Secretariat. Readers can find out more about these and other activities on our website.

The Spotlight is published bi-monthly. This issue is only available in English.

For more information or to submit an article, please contact the UNEVOC Network Secretariat at unevoc.network@unesco.org.

